

CL-15A

Being a Good Neighbor

Grades K–1

Interpersonal Effectiveness

Neighbors Help Neighbors

Students learn that neighbors live, work or learn near us, practice four Good Neighbor Moves, and sort good-neighbor choices at the park and at school.

HOOK
3 min

TEACH
5 min

PRACTICE
9 min

WRAP-UP
3 min

OPTIONAL EXTENSION
+10 min · Helping Hands Picture Hunt

BIG IDEA Neighbors help neighbors and take care of the places we share.

1 I CAN

- ☐ say what neighbors are: people who live, work or learn near us.
- ☐ show the four Good Neighbor Moves.
- ☐ name safe places to play and a rule that keeps them safe.

KEY WORDS / PALABRAS CLAVE

neighbor	vecino, vecina
help	ayudar
share	compartir
rules	reglas
safe	seguro, segura
clean	limpio, limpia

3 STANDARDS

Texas Model
5th ed., 2018

Interpersonal Effectiveness

ASCA Standards

Mindsets & Behaviors, 2021

B-SS 5 Ethical decision-making and social responsibility · B-SS 6 Effective collaboration and cooperation skills

Social Studies TEKS

K §113.11(c)(7)(B) · Gr 1 §113.12(c)(10)(A)

identify rules that provide order, security, and safety in the home and school (K) / explain the purpose for rules and laws in the home, school, and community (Gr 1)

Social Studies TEKS

Gr 1 §113.12(c)(12)(A)

identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, ...

Health TEKS

K §115.12(b)(10)(A)

name safe play environments

Character traits

TEC §29.906(b)(8)

good citizenship, including ... concern for the common good and the community, responsible decision-making skills, and respect for authority and the law

2 MATERIALS

- ☐ A puppet or stuffed animal to be Nayeli (optional)
- ☐ Projector page (p. 4) on the document camera, or copied onto chart paper
- ☐ Worksheet (p. 5), one per student, and crayons or pencils
- ☐ Extension: Helping Hands Picture Hunt page (p. 6) on the document camera
- ☐ Family letter (p. 7), one per student

PREP · 5 MINUTES

- Practice the two signals and the four Good Neighbor Move motions once.
- Copy p. 5 and p. 7, one per student. Print p. 4 and p. 6 once.

4 THE LESSON

HOOK 3 min

SAY "Today we'll talk about story characters, not real people. We'll use the names in the stories. This is Nayeli. She is a story character in first grade. Neighbors are people who live, work or learn near us. The kids at your table are classroom neighbors!"

DO Teach two signals. **Good neighbor:** put your hands together over your head like a roof. **Not yet:** cross your arms in an X. Read each part of Nayeli's day at the park; students show a signal.

GOOD "Nayeli waits her turn for the slide."

NOT YET "Rubén drops his paper cup on the grass."

GOOD "Nayeli says, 'Rubén, the trash can is right here!' Rubén throws his cup away."

ASK "How did Nayeli help the park?" (She waited her turn. She helped Rubén keep the park clean.) "Neighbors help neighbors. A good neighbor helps others and takes care of the places we share."

TEACH 5 min

DO Show the projector page. Point to each Good Neighbor Move picture. Teach its motion; the class says the words and does the motion.

- 1 **Help out.** Motion: lift a pretend box with both hands.
- 2 **Share the space.** Motion: sweep one arm in a big circle, room for everyone.
- 3 **Follow the safety rules.** Motion: hold up one hand like a crossing guard.
- 4 **Keep it clean.** Motion: sweep with a pretend broom.

SAY "Neighbors share places, like the park and our classroom. Safety rules keep them safe: walk inside, take turns, and play where a grown-up can see you. The playground at recess and the park with a grown-up are safe places to play. The street and a parking lot are not." Point to the two panels.

PRACTICE 9 min

DO · 2 MIN Good neighbor or not yet? Read each one; students show the roof or the X. For items 2 and 3, ask, "Which Good Neighbor Move can they use?"

GOOD 1. Itzel helps her table neighbor pick up crayons.

NOT YET 2. Bruno's ball rolls into the street. He runs after it.

NOT YET 3. Liam draws on a library book.

GOOD 4. Zoe shares the sand shovels at the park.

Item 2: follow the safety rules; Bruno asks a grown-up to get the ball. Item 3: keep it clean; library books are for everyone.

DO · 7 MIN Worksheet. Help students write their name. Read each Part 1 item aloud; students circle YES or NO. Read the Part 2 story twice; students draw Nayeli being a good neighbor and copy one word from the word bank.

Answer key. Part 1: Yes 1, 4, 5; No 2, 3, 6. Part 2: any safe Good Neighbor Move, such as Nayeli picking up trash with gloves or sharing the playground.

WRAP-UP 3 min

SAY "Remember Nayeli at the park? She waited her turn and helped Rubén keep the park clean. Neighbors help neighbors." Students do all four motions once.

CHECK "Show me the move: Owen's table neighbor drops a big stack of papers. Which Good Neighbor Move can Owen use?" (Help out: lift a pretend box.) Give the family letters to the teacher for take-home folders.

Short on time? Read practice items 1 and 2 only, and do worksheet Part 1 together; students draw Part 2 later.

5 OPTIONAL EXTENSION · 10 MINUTES

Helping Hands Picture Hunt. Show page 6 on the document camera. Students hunt for good neighbors in the pictures and show the matching Good Neighbor Move.

- 1 Review the four Good Neighbor Moves and their motions (2 minutes).
- 2 Hunt. Say, "I spy a good neighbor who keeps it clean." Students find a picture, hold up fingers for its number and do the motion. Play until every picture is found (6 minutes).
- 3 Last round: point to any picture. Students stand and do its motion in place (2 minutes).

Key: Help out 1, 8 · Share the space 2, 6 · Follow the safety rules 4, 7 · Keep it clean 3, 5. Students move in place: no running.

6 SUPPORT EVERY LEARNER

EMERGENT BILINGUALS

The motions and pictures work in any language. Teach *vecino*, *ayudar* and *compartir*. Let partners talk in Spanish first. Frame: "That is a good neighbor. / Not yet."

EXTRA SUPPORT

Read every item aloud and point to each picture. Students may point instead of circling. For Part 2, students may draw only, and you can write the word with them.

STRETCH

Ask: "Why do the park and the playground need safety rules?" Early finishers add a second Good Neighbor Move to their drawing.

7 QUICK CHECK

During the signals: if many students mix up good neighbor and not yet, replay one more part of Nayeli's day before the worksheet.

After class: I collect the worksheets and sort them into "all 6 right" and "not yet." They go home through the teacher the next day.

The worksheet is about story characters, not the child, so it is fine to collect.

8 PICTURE BOOKS (OPTIONAL)

My Papi Has a Motorcycle by Isabel Quintero (Kokila, 2019). Spanish edition: *Mi papi tiene una moto*. Daisy rides through her neighborhood with her papi and notices the people and places she loves. Preview first: some of her favorite places are changing. Talk about Daisy's neighborhood, not students' own.

The lesson works without a book. Preview any book before you read it to a class.

9 KEEP IT GOING SCHOOLWIDE · CYCLE 15

MORNING ANNOUNCEMENT

EN "Good morning, Yellow Jackets! Neighbors help neighbors. Today, be a good neighbor: help out, share the space, follow the safety rules and keep it clean."

ES "¡Buenos días, Yellow Jackets! Los vecinos se ayudan. Hoy, sean buenos vecinos: ayuden, compartan el espacio, sigan las reglas de seguridad y mantengan todo limpio."

HALLWAY IDEA

Grow a big paper "Good Neighbor Tree" near the office for Earth Day (Thursday, April 22). When a teacher spots a Good Neighbor Move, the class adds a paper leaf with its class name, such as "Room 12."

TEACHER TIP

Name it when you see it: "You pushed in your chair for the next class. That's being a good neighbor!"

If a student shares something personal: keep the lesson on the characters. "Thanks for telling me. Let's think about what Nayeli could do." If what the student said worries me, I follow up after the lesson using district procedures and my reporting guides (LR-01, CS-01).

Neighbors help neighbors.

A good neighbor helps others and takes care of the places we share.



Neighbors are people who live, work or learn near us.

Good Neighbor Moves · Do the motion!

1

Help out.

2

Share the space.

3

Follow the safety rules.

4

Keep it clean.

Ayuda · Comparte el espacio · Sigue las reglas de seguridad · Mantenlo limpio



Safe to play



Playground at recess



Park with a grown-up



Not for play



The street



A parking lot



Play where a grown-up can see you.

Neighbors Help Neighbors

A good neighbor helps others and takes care of the places we share.

Part 1 Good neighbor? Circle YES or NO.

1



Gael waits for the slide.

☒ YES☐ NO

2



Lily leaves trash on the grass.

☒ YES☐ NO

3



Adrián draws on a library book.

☒ YES☐ NO

4



Karla helps stack the books.

☒ YES☐ NO

5



Yaretzi waters the school garden.

☒ YES☐ NO

6



Ben plays ball in the street.

☒ YES☐ NO

Part 2 Help on Earth Day! Draw Nayeli being a good neighbor.

On Earth Day, Nayeli's class cleans up the playground. Their teacher gives out gloves.



Nayeli on Earth Day

Nayeli can _____

Word bank: help · share · clean

Helping Hands Picture Hunt

I spy a good neighbor! Find the picture. Show the **move**.



1. Holding the door



2. Taking turns on the slide



3. Throwing trash away



4. Crossing with a grown-up



5. Wiping the table



6. Sharing the ball



7. Walking in the hall



8. Watering the school garden

Moves Do the motion!



Help out.



Share the space.



Follow the safety
rules.



Keep it clean.



Neighbors help neighbors.

Being a Good Neighbor

Ser un buen vecino

Family letter · Carta para la familia · Grades K-1 · Grados K-1



ENGLISH

Dear Family,

This week, your child's class had a lesson about **being a good neighbor** with the school counselor. Neighbors are people who live, work or learn near us, like the kids at the next desk. A good neighbor helps others and takes care of the places we share, like the park and the playground.

FOUR GOOD NEIGHBOR MOVES

Help out · Share the space · Follow the safety rules · Keep it clean. Safe places to play: the playground at recess and the park with a grown-up, never the street or a parking lot.

TRY THIS AT HOME

1. When you see someone help, share, follow a safety rule or clean up, say it out loud: "You put your trash in the trash can. That's being a good neighbor!"
2. If you like, the next time you are at a park together, point out the rules that keep everyone safe there.

TALK ABOUT IT AT HOME

"What can a good neighbor do at the park?"

Your child may bring home a drawing of Nayeli helping at school on Earth Day. Ask your child how Nayeli was a good neighbor.

ESPAÑOL

Estimada familia:

Esta semana, el grupo de su hijo(a) tuvo una lección sobre **cómo ser un buen vecino** con la consejera escolar. Los vecinos son personas que viven, trabajan o aprenden cerca de nosotros, como los compañeros del pupitre de al lado. Un buen vecino ayuda a los demás y cuida los lugares que compartimos, como el parque y el patio de recreo.

CUATRO MANERAS DE SER UN BUEN VECINO

Ayudar · Compartir el espacio · Seguir las reglas de seguridad · Mantener todo limpio. Lugares seguros para jugar: el patio de la escuela a la hora del recreo y el parque con un adulto; nunca la calle ni un estacionamiento. (En clase usamos las palabras en inglés *Good Neighbor Moves*.)

PARA PRACTICAR EN CASA

1. Cuando vea a alguien ayudar, compartir, seguir una regla de seguridad o limpiar, dígalos en voz alta: "Tiraste la basura en el bote. ¡Eso es ser un buen vecino!"
2. Si gustan, la próxima vez que estén juntos en un parque, señalen las reglas que ayudan a que todos estén seguros.

PARA PLATICAR EN FAMILIA

"¿Qué puede hacer un buen vecino en el parque?"

Es posible que su hijo(a) traiga a casa un dibujo de Nayeli ayudando en la escuela el Día de la Tierra. Pídale que le cuente cómo fue Nayeli una buena vecina.

You are welcome to see any counseling lesson or handout. Call the school office at **956-262-4741** and ask for me.

Mrs. Handy, School Counselor

Puede ver cualquier lección o material de consejería cuando guste. Llame a la escuela al **956-262-4741** y pregunte por mí.

Sra. Handy, consejera escolar