

CL-12B

Career Exploration

Grades 2–3

Post-secondary Planning and Career Readiness

Interests to Careers

Students match story characters' interests to careers that fit, learn three job skills every job needs, and explain that work earns income people use to buy what they need.

HOOK
3 min

TEACH
5 min

PRACTICE
9 min

WRAP-UP
3 min

OPTIONAL EXTENSION
+10 min · Career Match-Up

BIG IDEA

Interests can lead to careers. Every job needs job skills, and work earns income.

1 I CAN

- ☐ match a story character's interest to careers that fit.
- ☐ name three job skills every job needs: be on time, work as a team, do your best.
- ☐ explain that work earns income, and people use income to buy goods and services.

KEY WORDS / PALABRAS CLAVE

career	carrera (profesión u oficio)
interest	interés
skill	habilidad
income	ingreso, sueldo
team	equipo
goods and services	bienes y servicios

3 STANDARDS

Texas Model 5th ed., 2018	Post-secondary Planning and Career Readiness
ASCA Standards Mindsets & Behaviors, 2021	M 6 Understanding that postsecondary education and lifelong learning are necessary for long-term success · B-LS 7 Long- and short-term academic, career and social/emotional goals
Social Studies TEKS Gr 2 §113.13(c)(6)(A)	explain how work provides income to purchase goods and services
Social Studies TEKS Gr 3 §113.14(c)(5)(A)	identify ways of earning, spending, saving, and donating money. Earning and spending are used.
Texas Education Code TEC §33.005(b)(1)	a guidance curriculum to help students develop their full educational potential, including the student's interests and career objectives
Texas Education Code TEC §33.007(a)	Each school counselor at an elementary, middle, or junior high school ... shall advise students and their parents or guardians regarding the importance of postsecondary education, ... Used in the family letter.
Character traits TEC §29.906(b)(2), (5)	trustworthiness, including ... reliability, punctuality, ... · responsibility, including accountability, diligence, perseverance, ...

2 MATERIALS

- ☐ Projector page (p. 4) on the document camera, or copied onto chart paper
- ☐ Worksheet (p. 5), one per student, and pencils
- ☐ Extension: Career Match-Up cards (p. 6), one set, plus tape and sticky notes
- ☐ Family letter (p. 7), one per student

PREP · 5 MINUTES

- Copy p. 5 and p. 7, one per student. Print p. 4 once.
- Print p. 6 once and cut the 12 cards apart if you plan to do the extension. Practice the three job-skill signals.

4 THE LESSON

HOOK 3 min

SAY "Today we'll talk about story characters, not real people. Use the names in the stories. Let's be career detectives. Here are three clues about Fernanda."

CLUE 1 "At center time, Fernanda builds the tallest block tower in her class."

CLUE 2 "She asks her teacher, 'How do bridges stay up?'"

CLUE 3 "In art, she makes a cardboard house with a door that really opens."

ASK "What does Fernanda like to do? What careers could fit her?" Take two or three answers (carpenter, engineer, construction worker). Say: "Fernanda's interest is building. An interest is something a person likes to learn about or do."

TEACH 5 min

DO Show the projector page. Read the definition: "A career is the kind of work a person learns and does for a long time." Point to each interest card and read the careers. Say, "One interest can lead to many careers, and one person can have many interests."

SAY "A job is work people do to help others and earn money. The money is called income. People use income to buy goods, like food and clothes, and services, like a haircut or a bus ride. Every job needs three job skills."

- 1 **Be on time.** Signal: tap your wrist like a watch.
- 2 **Work as a team.** Signal: lace your fingers together.
- 3 **Do your best.** Signal: show strong arms.

ASK "Fernanda loves building. Which job skill will she need on a building team?" (All three. Work as a team: builders share the work.)

PRACTICE 9 min

DO · 2 MIN Interest detective. Read each clue. Partners whisper the interest and one career that fits. Take one answer for each.

HELPING 1. Owen helps a classmate who fell at recess, and he gets a teacher.

NUMBERS 2. Zoe keeps score at every kickball game and adds it up fast.

ANIMALS 3. Bruno reads every library book about sea turtles.

TECH 4. Yaretzi makes a slideshow in the computer lab and asks how apps are made.

Any career that fits the interest is right: 1 nurse, firefighter, teacher · 2 accountant, bank teller · 3 veterinarian, zookeeper · 4 programmer, technician.

DO · 7 MIN Worksheet. Students write their name and teacher. Part 1 with a partner; Parts 2 and 3 on their own. In grade 2, read Part 3 aloud together first.

Answer key. Part 1: Paola–veterinarian, Isaac–computer programmer, Karla–farmer, Héctor–accountant, Nora–graphic designer. Part 2: 1 Best, 2 On time, 3 Team, 4 Team, 5 On time. Part 3: fixing lights (or keeping people safe); food, clothes, tools or another need.

WRAP-UP 3 min

SAY "Fernanda loves building. Someday she could be a carpenter, an engineer or a construction worker. Any career she picks will need the three job skills, and her work will earn income."

CHECK "Show me the job skill: the mail carrier finishes every street, even in the rain." (Do your best: strong arms.) Give the family letters to the teacher for take-home folders.

Short on time? Read practice items 1 and 2 only, and do worksheet Part 2 together as a class.

5 OPTIONAL EXTENSION · 10 MINUTES

Career Match-Up. Groups of 3 or 4 each match one story character to a career. Rule: use the names on the cards, never a classmate's name.

- 1 Tape the six Career cards on the board. Give each group one Character card (1 minute).
- 2 Groups read their card, find the career that fits the interest and pick one job skill that career needs. They write the Career card number and the job skill on a sticky note (4 minutes).
- 3 Each group reads its character and match aloud and says why. Classmates add another career that could fit the same character (5 minutes).

Key: Character 1–Career 4, 2–6, 3–5, 4–2, 5–1, 6–3. Groups write on sticky notes, so the cards stay clean. No time to cut? Show page 6 on the document camera and match as a class.

6 SUPPORT EVERY LEARNER

EMERGENT BILINGUALS

Point out cognates: *carrera*, *interés*, *veterinario*, *ingeniero*, *programador*, *artista*, *diseñador*, *carpintero*. Let partners talk in Spanish first. Frame: “___ loves ___, so ___ could be a ___.”

EXTRA SUPPORT

Read the worksheet aloud. Pair students for Part 1, and let them find careers on the projector page. Use the word bank in Part 3. Students may say their Part 3 answers to you instead of writing.

STRETCH

Ask: “Fernanda loves building and art. Which careers use both?” (Architect, designer.) Early finishers write a career for a character who loves animals and computers on the back.

7 QUICK CHECK

During interest detective: if partners can't name a career, point to the matching card on the projector page and model one more clue about Fernanda.

After class: I collect the worksheets and sort Part 1 into “all 5 matched” and “not yet.” They go home through the teacher the next day.

The worksheet is about story characters, not the child, so it is fine to collect.

8 PICTURE BOOKS (OPTIONAL)

Rosie Revere, Engineer by Andrea Beaty (Abrams, 2013). Spanish edition: *Rosa Pionera, ingeniera*. Rosie loves building gadgets and learns that a flop is a step toward success. Pairs well with Fernanda.

The lesson works without a book. Preview any book before you read it to a class.

9 KEEP IT GOING SCHOOLWIDE · CYCLE 12

MORNING ANNOUNCEMENT

EN “Good morning, Yellow Jackets! An interest can lead to a career. Every job needs three job skills: be on time, work as a team and do your best. Practice them today!”

ES “¡Buenos días, Yellow Jackets! Un interés puede llevar a una carrera. Todo trabajo necesita tres habilidades: llegar a tiempo, trabajar en equipo y dar su mejor esfuerzo. ¡Practíquenlas hoy!”

HALLWAY IDEA

Post a “Career Match-Up” wall near the library: seven interest pictures (animals, building, helping people, art, numbers, plants, computers) with paper strips of careers that fit. Classes add strips signed with the class name, such as “Room 8.”

TEACHER TIP

Name job skills when you see them: “You were in line on time and helped your group finish. Those are job skills!”

If a student shares something personal: keep the lesson on the characters. “Thanks for telling me. Let’s think about what Fernanda could do.” If what the student said worries me, I follow up after the lesson using district procedures and my reporting guides (LR-01, CS-01).

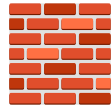
Interests can lead to careers.

A career is the kind of work a person learns and does for a long time.



Animals

veterinarian ·
zookeeper



Building

carpenter ·
engineer



Helping people

nurse ·
firefighter



Art

artist · graphic
designer



Numbers

accountant ·
bank teller



Plants

farmer ·
gardener



Computers

programmer ·
technician



And more!

One interest
can lead to
many careers.

Job Skills · Every job needs them.

1

Be on time.

2

Work as a team.

3

Do your best.

Llega a tiempo · Trabaja en equipo · Da tu mejor esfuerzo



**Work earns income. People use income to buy
goods and services.**

Interests to Careers

A career is the kind of work a person learns and does for a long time.

Part 1 Match it! Draw a line from each character to a career that fits.



Paola loves animals.



accountant



Isaac loves computers.



veterinarian



Karla loves plants.



graphic designer



Héctor loves numbers.



farmer



Nora loves art.



computer programmer

Part 2 Job skills Circle the job skill each worker uses.

1

The baker never gives up on her bread.



ON TIME



TEAM



BEST

2

The nurse is early for his first patient.



ON TIME



TEAM



BEST

3

Two builders lift a heavy board together.



ON TIME



TEAM



BEST

4

The cooks share the work to make lunch.



ON TIME



TEAM



BEST

5

The bus driver is never late for her route.



ON TIME



TEAM



BEST

Part 3 Work earns income Read about Elena. Finish the sentences.

Elena is an electrician. She started her own business fixing lights in homes and schools. The money people pay her is her income.



Elena's job helps people by _____

Elena can use her income to buy _____

Word bank: fixing · lights · safe · food · clothes · tools

Career Match-Up

✂ Cut on the dashed lines.

1. Read your Character card. 2. Find the Career card that fits. 3. Pick a job skill that career needs. 4. Share your match.

CHARACTER #1  Sergio loves art. He takes the pictures for the class newsletter.	CHARACTER #2  Lily loves numbers. She adds up all the scores on field day.	CHARACTER #3  Joaquín loves plants. He asks why some leaves turn yellow.
CHARACTER #4  Grace loves computers. She draws a plan for an app that finds library books.	CHARACTER #5  Andrés loves helping people. He shows a new student the way to every room.	CHARACTER #6  Itzel loves animals. She reads every book about caring for dogs and cats.
CAREER #1  Teacher: helps students learn to read, write and solve problems.	CAREER #2  App designer: plans and builds apps for phones and computers.	CAREER #3  Animal shelter worker: cares for dogs and cats until they find homes.
CAREER #4  Photographer: takes pictures for newspapers, schools and events.	CAREER #5  Plant scientist: studies how to help crops grow strong and healthy.	CAREER #6  Cashier: adds up what people buy and counts out their change.

Job Skills • Pick one for each career.

1



Be on time.

2



Work as a team.

3



Do your best.

Interests to Careers

De los intereses a las carreras

Family letter · Carta para la familia · Grades 2–3 · Grados 2–3

ENGLISH

Dear Family,

This week, your child's class had a lesson about **interests and careers** with the school counselor. A career is the kind of work a person learns and does for a long time. We helped story characters match what they like to do, such as building, art or caring for animals, to careers that fit. We also learned that work earns income, the money people use to buy what they need.

THREE JOB SKILLS EVERY JOB NEEDS

Be on time · Work as a team · Do your best

TRY THIS AT HOME

1. When you see a worker in your community, wonder together: "What does that worker need to know? Which job skill is that worker using?"
2. When your child works with others or finishes a hard task, name the job skill: "You kept trying. That's doing your best!"

TALK ABOUT IT AT HOME

"What careers could fit someone who loves animals? Plants? Computers?"

Your child may bring home a worksheet about story characters and their interests. Ask your child which career fits each one. Many careers begin with learning after high school: a certificate program, an apprenticeship, a community college or a university.

You are welcome to see any counseling lesson or handout. Call the school office at **956-262-4741** and ask for me.

Mrs. Handy, School Counselor



ESPAÑOL

Estimada familia:

Esta semana, el grupo de su hijo(a) tuvo una lección sobre **los intereses y las carreras** con la consejera escolar. Una carrera (una profesión u oficio) es el trabajo que una persona aprende y hace por mucho tiempo. Ayudamos a unos personajes de cuentos a relacionar lo que les gusta hacer, como construir, dibujar o cuidar animales, con carreras que van con sus gustos. También aprendimos que con el trabajo se gana un ingreso: el dinero que las personas usan para comprar lo que necesitan.

TRES HABILIDADES QUE TODO TRABAJO NECESITA

Llegar a tiempo · Trabajar en equipo · Dar su mejor esfuerzo (En clase usamos las palabras en inglés *Be on time, Work as a team, Do your best.*)

PARA PRACTICAR EN CASA

1. Cuando vean a un trabajador en su comunidad, platiquen: "¿Qué necesita saber esa persona? ¿Qué habilidad para el trabajo está usando?"
2. Cuando su hijo(a) trabaje con otros o termine algo difícil, dígame qué habilidad usó: "No te rendiste. ¡Eso es dar tu mejor esfuerzo!"

PARA PLATICAR EN FAMILIA

"¿Qué carreras podrían ser buenas para alguien a quien le encantan los animales? ¿Y las plantas? ¿Y las computadoras?"

Es posible que su hijo(a) traiga a casa una hoja de trabajo sobre unos personajes y sus intereses. Pídale que le diga qué carrera va con cada personaje. Muchas carreras empiezan con estudios después de la preparatoria: un programa de certificado, un programa de aprendizaje (*apprenticeship*), un colegio comunitario o una universidad.

Puede ver cualquier lección o material de consejería cuando guste. Llame a la escuela al **956-262-4741** y pregunte por mí.

Sra. Handy, consejera escolar