

CL-11B

Being a Good Friend

Grades 2–3

Interpersonal Effectiveness

Fixing a Friendship Oops

Students compare real and not-real apologies, learn the four Real Apology Steps, and practice accepting an apology kindly.

HOOK
3 min

TEACH
5 min

PRACTICE
9 min

WRAP-UP
3 min

OPTIONAL EXTENSION
+10 min · Apology Role-Play

BIG IDEA Everyone makes mistakes. A real apology helps fix a friendship oops.

1 I CAN

- ☐ say the four Real Apology Steps.
- ☐ tell a real apology from one that is not real.
- ☐ accept an apology kindly.

KEY WORDS / PALABRAS CLAVE

apology **disculpa**

mistake **error**

accept **aceptar**

friendship **amistad**

respectful **respetuoso, respetuosa**

repair **reparar**

2 MATERIALS

- ☐ Projector page (p. 4) on the document camera, or copied onto chart paper
- ☐ Worksheet (p. 5), one per student, and pencils
- ☐ Extension: Oops cards (p. 6), one set, and sticky notes
- ☐ Family letter (p. 7), one per student

PREP · 5 MINUTES

- Practice reading Joaquín's two ways to say sorry: one fast and flat, one slow and sincere.
- Copy p. 5 and p. 7, one per student. Print p. 4 and p. 6 once.
- Cut the Oops cards apart if you plan to do the extension.

3 STANDARDS

Texas Model
5th ed., 2018

Interpersonal Effectiveness

ASCA Standards

Mindsets & Behaviors, 2021

B-SS 2 Positive, respectful and supportive relationships with students who are similar to and different from them · B-SS 9 Social maturity and behaviors appropriate to the situation and environment

Health TEKS

Gr 2 §115.14(b)(3)(E), (H)

(E) describe the qualities of a good friend · (H) identify ways to prevent and repair broken friendships

Health TEKS

Gr 3 §115.15(b)(3)(H)

demonstrate strategies for resolving conflicts

Health TEKS

Gr 3 §115.15(b)(3)(D)

distinguish between healthy and harmful influences of friends and others. Touched in the Part 2 story.

ELA TEKS

Gr 3 §110.5(b)(1)(E)

develop social communication such as conversing politely in all situations. Used in the extension.

Character traits

TEC §29.906(b)(4)–(5)

respect and courtesy · responsibility, including accountability, ...

4 THE LESSON

HOOK 3 min

SAY "Today we'll talk about story characters, not real people. Use the names in the stories. Good friends are kind, fair and respectful. Even good friends make a friendship oops. A friendship oops is a mistake that hurts a friend. Listen to what happened in art class."

OOPS "Joaquín hurries to the sink and bumps Noah's arm. Noah's paintbrush makes a long line across his picture."

DO Say, "Here are two ways Joaquín could say sorry." Read Sorry A fast, while walking away. Read Sorry B slowly, facing an empty chair as if Noah is there.

SORRY A "Sorry!"

SORRY B "I bumped your arm. I'm sorry. Can I help you fix your picture? Next time I'll walk slowly."

ASK "Which sorry will help Noah more? Why?" Take two answers, then say: "Sorry B is a real apology. It helps fix the oops."

TEACH 5 min

DO Show the projector page. Point to the **Not real** panel and read it. Say, "These sound like sorry, but they don't fix the oops." Then point to the **Real** panel: it is Joaquín's Sorry B.

SAY "A real apology has four steps. They may sound familiar, because they are a lot like the Trust Repair Steps. Show one finger for each step: 1. Say what you did. 2. Say sorry and mean it. 3. Make it right. 4. Do better next time."

SAY "When a friend says sorry, accept it kindly. Face your friend and listen. Then say, 'Thanks for saying sorry.' You don't have to say 'It's okay' if it wasn't okay. If you need a minute, you can say, 'Thanks. I need a little time.'"

PRACTICE 9 min

DO • 2 MIN Real or not real? Read each one. Students put a hand on their heart for **Real** or wave a hand side to side for **Not real**. For each not-real one, ask, "Which step is missing?"

REAL 1. Regina says, "I took your markers without asking. I'm sorry. Here they are. Next time I'll ask."

NOT REAL 2. Jack says, "Sorry, but you were in my way."

NOT REAL 3. Adrián rolls his eyes and says, "Sorry. Happy now?"

REAL 4. Grace says, "I left you out of the game. I'm sorry. Come play with us. Next time I'll ask you first."

Real ones say what the character did, mean it, and use all four steps. Item 2 blames the friend: it never says what Jack did, and "but" takes the sorry back. Item 3 is not meant. Real apologies don't say "but."

DO • 7 MIN Worksheet. Students write their name and teacher. Part 1 alone or with a partner. Read the Part 2 story aloud together and ask, "Why did Elena laugh?" (The other kids laughed. Friends can be a healthy or a harmful influence.) Part 3 on their own.

Answer key. Part 1: Real 2, 3, 6; Not real 1, 4, 5. Part 2, in printed order: "I'm sorry..." 2 · "Next time..." 4 · "I laughed..." 1 · "Want to be my partner..." 3. Part 3: any kind answer, such as "Thanks for saying sorry. Let's be partners."

WRAP-UP 3 min

SAY "Joaquín chose Sorry B, a real apology. Which steps did he use?" (All four: he said what he did, said sorry, offered to help fix the picture, and said he'd walk slowly next time.) "And Noah can accept it kindly: 'Thanks for saying sorry.'"

CHECK "Show me with your fingers the step that's missing: Marisol says, 'I took your pencil. I'm sorry. Here it is.'" (Step 4, do better next time: four fingers.) Give the family letters to the teacher for take-home folders.

Short on time? Read practice items 1 and 2 only, and do worksheet Part 2 together as a class.

5 OPTIONAL EXTENSION • 10 MINUTES

Apology Role-Play. Groups of 3 each draw one Oops card from page 6. The card tells the oops, so nobody acts it out. Rule: use the names on the card, never a classmate's name.

- 1 Read the card together and plan a real apology with all four steps (2 minutes).
- 2 Practice. One student plays the character who apologizes, one plays the friend who accepts it kindly, and one is the Step Checker who holds up a finger for each step (4 minutes).
- 3 Two or three groups show their apology and kind answer. The class names the steps they heard (4 minutes).

Act out only the apology and the answer, never the oops. No time to act? Groups write the apology on a sticky note, so the cards stay clean for the next class.

6 SUPPORT EVERY LEARNER

EMERGENT BILINGUALS

Use the finger signals and the pictures on the projector page. Point out cognates: *aceptar, error, reparar, respetuoso*. Let partners plan in Spanish first. Frames: "I'm sorry I ____." and "Thanks for saying sorry."

EXTRA SUPPORT

Read the worksheet aloud. Pair students. In Part 2, read each line and ask, "Is this the first step?" In Part 3, use the word bank, or let students say the answer to a partner first.

STRETCH

Ask: "Why doesn't 'Sorry, but...' fix an oops?" Early finishers write a real apology for one Oops card on a sticky note.

7 QUICK CHECK

During practice: if many students call item 2 or 3 real, read Joaquín's two sorries again and count the steps on your fingers.

After class: I collect the worksheets and sort Part 2 into "in order" and "not yet." They go home through the teacher the next day.

The worksheet is about story characters, not the child, so it is fine to collect.

8 PICTURE BOOKS (OPTIONAL)

Enemy Pie by Derek Munson (Chronicle, 2000). Spanish edition: *Pastel para enemigos (2018)*. A boy's dad bakes "enemy pie," but first the boy must spend a whole day being nice to his enemy. By the end, they are friends. Preview: the boy first hopes the pie will be awful for his enemy. Listed for Building Friendships; skip it if classes heard it in cycle 4.

The lesson works without a book. Preview any book before you read it to a class.

9 KEEP IT GOING SCHOOLWIDE • CYCLE 11

MORNING ANNOUNCEMENT

EN "Good morning, Yellow Jackets! Everyone makes mistakes. Good friends fix them with a real apology: say what you did, say sorry and mean it, make it right, and do better next time. Random Acts of Kindness Week is February 14 to 20!"

ES "¡Buenos días, Yellow Jackets! Todos cometemos errores. Los buenos amigos los arreglan con una disculpa sincera: digan lo que hicieron, pidan perdón de corazón, arréglenlo y háganlo mejor la próxima vez. ¡La Semana de Actos de Bondad es del 14 al 20 de febrero!"

HALLWAY IDEA

For Random Acts of Kindness Week (Feb. 14–20), start a paper "Yellow Jacket Friendship Chain" near the office. When a teacher spots a good-friend move, the class adds a link with its class name, such as "Room 12."

TEACHER TIP

Model it: "I mixed up your name. I'm sorry. I'll get it right next time." Students learn real apologies from grown-ups, too.

If a student shares something personal: keep the lesson on the characters. "Thanks for telling me. Let's think about what Joaquín could do." If what the student said worries me, I follow up after the lesson using district procedures and my reporting guides (LR-01, CS-01).

A real apology fixes a friendship oops.

A friendship oops is a mistake that hurts a friend.

Not real

“Sorry!” (and runs off)

“Sorry, but you started it.”

“Sorry you’re mad.”

“Sorry. Happy now?”

Real

“I bumped your arm.”

“I’m sorry.”

“Can I help you fix your picture?”

“Next time I’ll walk slowly.”

Real Apology Steps · Fix a friendship oops.

1 

Say what you did.

2 

Say sorry and mean it.

3 

Make it right.

4 

Do better next time.

Di lo que hiciste · Pide perdón de corazón · Arréglalo · Hazlo mejor la próxima vez



Accept it kindly.

“Thanks for saying sorry.” Or: “Thanks. I need a little time.”

Fixing a Friendship Oops

A friendship oops is a mistake that hurts a friend.

Part 1 Real or not real? Read each one. Circle **REAL** or **NOT REAL**.

- | | | | |
|---|--|--------|------------|
| 1 | Sergio says, "Sorry!" and runs off to play. | ♥ REAL | ✗ NOT REAL |
| 2 | Chloe says, "I stepped on your drawing. I'm sorry. Let me help fix it. I'll watch my step." | ♥ REAL | ✗ NOT REAL |
| 3 | Héctor says, "I cut in front of you. I'm sorry. You go first. I'll wait next time." | ♥ REAL | ✗ NOT REAL |
| 4 | Kayla says, "Sorry, but you started it." | ♥ REAL | ✗ NOT REAL |
| 5 | Paola says, "Sorry you're mad," and walks away. | ♥ REAL | ✗ NOT REAL |
| 6 | Daniela says, "I knocked over your tower. I'm sorry. Let's build it again. I'll be careful." | ♥ REAL | ✗ NOT REAL |

Part 2 Fix it! Help Elena make a real apology.

In P.E., Fernanda missed an easy catch. A few kids laughed, so Elena laughed too. Fernanda looked down at her shoes.



Write **1, 2, 3, 4** in the boxes to put Elena's apology in order.

- | | |
|---|---|
| ☐ "I'm sorry. That wasn't kind." | ☐ "Next time, I'll cheer for you." |
| ☐ "I laughed when you missed the catch." | ☐ "Want to be my partner for the next game?" |

Part 3 Accept it kindly Help Fernanda answer Elena.

What can Fernanda say back? Write it in the bubble.

Thanks for _____

Let's _____

Word bank: saying sorry · partners · play · next game · together · catch

Apology Role-Play

✂ Cut on the dashed lines.

1. Read your card. 2. Plan a real apology. 3. Practice: Apologizer, Friend, Step Checker. 4. Show the class. Act out only the apology and the kind answer, never the oops.

OOPS #1



Esteban grabbed the jump rope when it was his friend's turn.

Say what you did

Say sorry

Make it right

Do better

OOPS #2



Renata told the group her friend's poster idea. She said it was her own.

Say what you did

Say sorry

Make it right

Do better

OOPS #3



Eli forgot to save a seat on the bus for his friend. He had promised.

Say what you did

Say sorry

Make it right

Do better

OOPS #4



Tomás said a friend's drawing looked like a baby made it.

Say what you did

Say sorry

Make it right

Do better

OOPS #5



Ruby bumped a classmate's desk. All the crayons spilled on the floor.

Say what you did

Say sorry

Make it right

Do better

OOPS #6



A second grader left a friend out of the kickball game at recess.

Say what you did

Say sorry

Make it right

Do better

OOPS #7



A third grader whispered about a classmate during reading time.

Say what you did

Say sorry

Make it right

Do better

OOPS #8



A second grader took the class ball and would not share it at recess.

Say what you did

Say sorry

Make it right

Do better



Being a Good Friend

Ser buen amigo o buena amiga

Family letter · Carta para la familia · Grades 2–3 · Grados 2–3

ENGLISH

Dear Family,

This week, your child's class had a lesson about **fixing a friendship oops** with the school counselor. Good friends are kind, fair and respectful, and even good friends make mistakes. We practiced the four steps of a real apology and how to accept an apology kindly.

REAL APOLOGY STEPS

1. Say what you did. · 2. Say sorry and mean it. · 3. Make it right. · 4. Do better next time. To accept an apology kindly: "Thanks for saying sorry."

TRY THIS AT HOME

1. When you or another grown-up makes a small mistake, model the four steps: "I interrupted you. I'm sorry. I'm listening now. Next time I'll wait my turn."
2. When someone apologizes to your child, help your child answer kindly: "Thanks for saying sorry."

TALK ABOUT IT AT HOME

"What are the four steps of a real apology?"

Your child may bring home a worksheet about Elena and Fernanda. Ask your child how Elena fixed her oops.

You are welcome to see any counseling lesson or handout. Call the school office at **956-262-4741** and ask for me.

Mrs. Handy, School Counselor

ESPAÑOL

Estimada familia:

Esta semana, el grupo de su hijo(a) tuvo una lección sobre **cómo arreglar un error entre amigos** con la consejera escolar. Los buenos amigos son amables, justos y respetuosos, y aun los buenos amigos cometen errores. Practicamos los cuatro pasos de una disculpa sincera y cómo aceptar una disculpa con amabilidad.

LOS PASOS DE UNA DISCULPA SINCERA

1. Decir lo que uno hizo. · 2. Pedir perdón de corazón. · 3. Arreglarlo. · 4. Hacerlo mejor la próxima vez. Para aceptar una disculpa con amabilidad: "Gracias por disculparte." (En clase usamos las frases en inglés.)

PARA PRACTICAR EN CASA

1. Cuando usted u otro adulto de la casa cometa un pequeño error, muestre los cuatro pasos con su ejemplo: "Te interrumpí. Perdóname. Ya te estoy escuchando. La próxima vez esperaré mi turno."
2. Cuando alguien le pida disculpas a su hijo(a), anímelo(a) a contestar con amabilidad: "Gracias por disculparte."

PARA PLATICAR EN FAMILIA

"¿Cuáles son los cuatro pasos de una disculpa sincera?"

Es posible que su hijo(a) traiga a casa una hoja de trabajo sobre Elena y Fernanda. Pídale que le cuente cómo arregló Elena su error.

Puede ver cualquier lección o material de consejería cuando guste. Llame a la escuela al **956-262-4741** y pregunte por mí.

Sra. Handy, consejera escolar